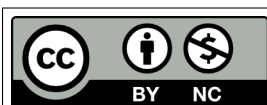


# Syllabus: Introduction to Computer Applications

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# 1 Details

|                              |                                                                                                                                                                                                                                                                                                           |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Course &amp; Section:</b> | <i>Introduction to Computer Applications</i> , CISC 1050, NETC                                                                                                                                                                                                                                            |
| <b>Learning Mode:</b>        | Asynchronous: Studying at your own pace while submitting assignments by their scheduled due date online. Only the midterm and final exams are in-person.                                                                                                                                                  |
| <b>Instructor:</b>           | Miriam Briskman                                                                                                                                                                                                                                                                                           |
| <b>E-mail:</b>               | <a href="mailto:miriam.briskman@brooklyn.cuny.edu">miriam.briskman@brooklyn.cuny.edu</a>                                                                                                                                                                                                                  |
| <b>Response Time:</b>        | Within 24 – 48 hours, between 12 PM to 9:30 PM                                                                                                                                                                                                                                                            |
| <b>Office Hours:</b>         | Wednesdays, 07:30 PM – 09:30 PM, online through Zoom.<br>Alternatively, please email the instructor to schedule an appointment.                                                                                                                                                                           |
| <b>Course Materials:</b>     | [Free] <i>Computer Applications for Managers</i> , by Lumen Learning.<br>Link: <a href="https://courses.lumenlearning.com/wm-computerapplicationsmgrs-2/">https://courses.lumenlearning.com/wm-computerapplicationsmgrs-2/</a> .<br><hr/> <b>Note:</b> This course uses only free, open-source materials. |
| <b>Prerequisites:</b>        | None                                                                                                                                                                                                                                                                                                      |
| <b>Tools/Resources:</b>      | Brightspace; One of Microsoft Office 365 or 2016/19/21/24                                                                                                                                                                                                                                                 |

## 1.1 Course Description

(3 credits) Introduction to the use of the computer in the home and office. Computer literacy. Word processing, database systems, and spreadsheets. Examination and evaluation of computer peripherals and software for personal computers.

(Taken from CUNYFirst.)

## 1.2 Course Objectives

By the end of this course, you will master the following skills:

- Proficiency of Microsoft Windows 10/Windows 11 and Microsoft Office 365/2016/19/21/24, which is the office application suite provided by Microsoft Windows.
- Familiarity with Microsoft Windows 10/Windows 11 computing concepts and the Microsoft Office Word, PowerPoint, Excel, and Access applications.
- Application of the obtained knowledge of the Microsoft Office suite to academic and professional projects.
- Independent searching and verbal expression of answers based on given sources or your opinion.

Please refer to the [Required Electronic Tools and Resources](#) section at the end of this syllabus for information about how to obtain the software required for this course (for free, of course.)

## 2 Grading Components

The course's grade is influenced by the following components:

|                |     |
|----------------|-----|
| Online Quizzes | 15% |
| Homework       | 20% |
| Midterm        | 30% |
| Final          | 35% |
| Extra Credit   | 4%  |

Below is a further description of every course component and additional items that might affect your learning experience:

### 2.1 Online Quizzes:

Quizzes are there to help you learn! After reading through the material (e.g., our lecture notes), take the respective Online Quiz, which you can find within the corresponding topic's folder on Brightspace. Such a quiz always begins with the words "Online Quiz." Each quiz will contain up to 8 multiple-choice questions.

Quizzes are "open-book", so you can consult and read any material you wish, including the lecture notes or the internet, while attempting a quiz. Each quiz attempt is limited to 60 minutes, which is plenty of time, given that the average number of questions per quiz is around only 5.

You can take each quiz three times, with the highest score becoming your quiz grade. Brightspace will show the score you earned immediately, and the correct answers after the due date is over. A quiz cannot be submitted after the due date (Brightspace won't let you attempt the quiz.) You can view all the due dates in the [Schedule](#) section below. The quizzes altogether are worth 15% of the final grade.

To receive full 15% under the 'Online Quizzes' requirement, **you should correctly answer 40 questions across all quizzes assigned throughout the semester.** The good news is that, if you answer more than 40 questions correctly, you will receive bonus points! See more details in the [Extra Credit](#) section below.

In case you experience a documented emergency situation that prevents you from take the quiz before its due date, please email the instructor any time during the semester and include the document(s) that confirm that situation: you will then receive full points for the quiz, and won't need to retake it. For a list of cases that are considered emergency situations, see the following section below: [Missing an Exam Due To Emergency](#).

To learn how to view or submit quizzes, please view the following picture-full 6-min Google Forms guide:

<https://forms.gle/aNiZy8gxwptqk1VB9>

## 2.2 Homework:

Homework is assigned regularly as part of the course. You can always submit an assignment before the due date, if you want. Homework assignments are submitted via Brightspace. Please refer to the [Schedule](#) section below for all the homework due dates. You can re-submit a homework assignment  $\infty$ -many times until the due date to get full credit, which is always at 11:59 PM EST on the due date. The last attempt will be graded.

If you submit homework after the due date, you will get partial credit of up to 50% percent of the assignment's points. The grade received for a homework is final, and you can't resubmit an assignment for a better grade. The instructor will grade each homework manually within a week or two after the due date and post the grade on Brightspace; please log into Brightspace to view your grades, as the instructor may not always notify you about their submission.

To learn how to view or submit homework assignments, please view the following picture-full 8-min Google Forms guide:

<https://forms.gle/WTryNwnvbBmcv4SM7>

In case you experience a documented emergency situation that prevents you from submitting the homework assignment before its due date, please email the instructor before the homework's due date is over and include the document(s) that confirm that situation: you will then receive an adequate extension to submit the assignment. For a list of cases that are considered emergency situations, see the following section below: [Missing an Exam Due To Emergency](#).

**Important:** If you will be working at job shifts or take part in extra-curricular activities of any sort that prevent you from submitting required/graded course assignments on time, or if you consider applying for and landing a job during the semester that will prevent you from submitting assignments on time, you **won't** be accommodated (i.e., no time extension or excuse from submitting an assignment will be granted,) so please swap this course with a different course that fits your schedule.

In the homework assignments, you will usually create Word, PowerPoint, Excel, and Access files based on given instructions. **Each assignment must be completed individually unless otherwise noted in the assignment itself.**

Comments that the instructor submits while grading a homework assignment are intended to help you understand the aspects in which the assignment ached and those needing more attention. Please take your time to read the comments, which will help you in completing future assignments and exams successfully.

Note that a relatively large percentage of the course grade is given to homework. This is because practice is the most efficient way for you to deeply understand the material taught in our class. It is highly recommended to spend sufficient time for completing those assignments, for this will make your studying for the midterm and final exams much easier!

**IMPORTANT:** While you are working on an assignment, please press the "Save" button oftenwise. If you don't save your work frequently, a sudden electricity outage or any other incident that could turn your computer off will cause your recent, unsaved work to be erased. To make things even more convenient, you could use the **Ctrl + s** or **Cmnd + s** keyboard

shortcut to save your work fast. This will prevent you from searching for the “Save” button every time you need to save your work.

**IMPORTANT:** When you are working on a computer outside of home (such as in a smart classroom or in the college’s library,) you must save your work to either a flash drive you bring from home (what people tend to call ‘USB’), Dropbox, Google Drive, or send the files to yourself via e-mail. If you don’t save your work to external storage, **all** your added/created files will be permanently deleted! Later, you could either copy the work to your computer at home or access your work again on a campus computer.

## 2.3 Midterm Exam and Final Exam:

- The midterm and the final will be held in-person.
- Please view the dates, times, and locations of the exams in the [Schedule](#) section below.
- At least a week before an exam, you will be given a preparation guide that will explain what topics the exam includes, the types of questions the exam will have, how to take the exam, and what aid materials you are allowed/disallowed to use during the exam.
- The instructor will also post sample exams and solutions to them on Brightspace.
- The final exam is NOT cumulative, and it will test you on everything that we cover *after* the midterm exam.
- An exams might contain extra credit questions at its end. Answering an extra credit question correctly will grant you the points indicated next to that question on the exam sheet as a bonus. The extra credit points will be counted towards the grade of the exam.

### 2.3.1 Missing an Exam Due To Emergency:

If you must miss an exam due to a serious documented emergency reason, such as an illness, religious observance, family emergency/event of a first-degree relative and grandparents/grandchildren, or having two other exams on that day, please contact the instructor by e-mail at [miriam.briskman@brooklyn.cuny.edu](mailto:miriam.briskman@brooklyn.cuny.edu) at least 3 hours before the start time of the exam to schedule a make-up exam on a day/time convenient to you. Talking to the instructor during office hours is not enough because she must keep a written note of your request.

In your email, attach documents confirming your emergency situation (examples: a signed and dated letter from a physician, hospital, or ER containing a full description of the medical situation you are encountering that prevents you from taking the exam in case of an illness; signed and dated positive results of a PCR or another blood antibody test done in a medical facility in case of the flu or COVID-19; a signed and dated letter from your religious authority in case of a holiday or religious observance; a signed and dated letter from a wedding hall where your first-degree relative has their wedding; an official jury duty summoning letter; your other classes’ instructors emailing the instructor directly using their Brooklyn College

email addresses in case of 2 other exams you have the same day, etc.) Note that, in certain cases, the instructor might also ask you to physically bring and show her the document that you have chosen to email her in class or the day you arrive on campus to take your make-up exam.

If you do not e-mail the instructor, explaining your emergency reason and attaching supporting documents at least 3 hours prior to the exam's start time, you will receive a grade of 0 for the exam you miss, without exceptions.

For your convenience, below is a non-exhaustive list of examples of situations that are NOT considered serious emergency reasons and, thereby, don't qualify you for taking a make-up exam (you must, in those cases, take the exam on time as listed in the [Schedule](#) section below):

- Regular or follow-up non-emergency doctor's appointments,
- Illnesses for which you can't obtain a letter from a medical provider or ER that fully and clearly describe the medical condition due to which you can't take the exam,
- Home rapid tests for COVID-19, virus, and flu of any kind,
- A holiday that doesn't require major observation/service activities that prevent one from taking an exam,
- A holiday for which you can't obtain a letter from your religious authority,
- Birthday parties of any kind,
- Home-celebrated wedding or engagement parties of any kind,
- Family events of relatives of degree 2 and higher (except grandparents/grandchildren),
- Having just one other exam in another class the same day,
- Vacations or traveling of any kind,
- Flights or trips of any kind (except for your or a first-degree relative's serious, urgent, and non-postponable medical procedure purposes),
- Conferences of any kind,
- Workshops of any kind,
- Interviews, job shifts, side hustles, or other employment schedule conflicts of any kind,
- Extra-curricular activities or volunteering of any kind,
- Forgetting, not seeing, or not noticing that there is an exam that day,
- Confusing the exam time or location, or arriving after an exam's end time,
- An alarm clock that didn't wake you up on time,

and other non-emergency or undocumented situations..

### 2.3.2 A Few Words on Cheating:

Cheating is the **illegal** act of copying from a classmate, from the internet, or from any other source to which you are not permitted to refer while working on an assignment, and submitting what you copied as your own answer, or letting someone else copy from your answers. If your instructor notices that you cheat on any of the assignments or exams, she is required to report your misbehaving to the college, and you will receive a score of 0 for that exam or assignment. Please view the [Brooklyn College Policy on Academic Integrity](#) section below for more information about the college's attitude towards this crime.

### 2.4 Extra Credit:

For every 4 quiz questions that you answer correctly beyond the 40 required ones, **1** extra credit point will be added to your final grade! You can get around **4** points in this extra credit opportunity alone. This could have a positive impact on your course's letter grade. [Example: If Alice answered 52 quiz questions correctly in total and got a final grade of 95, she will get full 15% for the Quizzes requirement, and will also get 3 points added to her final grade (due to the 12 questions she answered beyond 40,) turning her final grade into  $95 + 3 = 98$ .]

## 3 How to Succeed in This Course?

- **Visit Office Hours.** Many questions rise while studying for an exam or when preparing homework answers. Office hours are best for addressing this! Please refer to the [Details](#) section at the top of this syllabus to find the regular office hours scheduled for the semester. The instructor will notify you when additional, non-regular office hours will be held. Likewise, she will notify you if/when particular regular office hours are canceled. There is no need to e-mail before joining an office hours session. If you wish to visit office hours but cannot make it to the regular ones, please e-mail the instructor to schedule an appointment (either in-person or online) at a time convenient to you.

If you wish to join an online office hours session on Zoom, log into Brightspace, click on our class's link, click on **Content** and then on **Office Hours** on the left-hand side menu. The page that opens will contain a link; click this link to access the office hours session.

If you notice that the instructor is late for more than 10 minutes after the office hours session began, please send the instructor an email right away to remind the instructor! :)

- **Do the Homework Assignments.** This will give you a great practice of the learned topics and help you prepare for the exams. You are welcome and even encouraged to ask questions about homework during office hours or by e-mail.
- **Study for Exams.** In the present, exams are one of the *only* ways to assess how well one understands a subject (humanity is yet to invent super-microwave-telepathic



devices that can help with this task.) Therefore, our exams are of a considerable portion of the class's grade.

Find out what is the best strategy for you to prepare for an exam. Do you like writing notes and summaries of the material? Studying in groups or talking about what you learned with friends? Re-doing some of the homework questions for practice? A combination of several strategies?

- **Keep an Eye on the Calendar and Due Dates.** One trait that many successful students have is organization and time management. Keeping notes about all the homework due dates, days when exams are scheduled, and other important academic information could greatly assist you in planning your studies. To assist you with this task, you should regularly refer to the [Important Dates](#) and [Schedule](#) sections below.
- **Always Ask Questions!** If you feel that a discussed topic is confusing or unclear, or if you think a clarification could make things better, do not hesitate to ask during office hours! Never assume that a question is “too stupid” to ask – there are NO stupid questions!

You can also email the instructor at [miriam.briskman@brooklyn.cuny.edu](mailto:miriam.briskman@brooklyn.cuny.edu). If she doesn't do not respond to you within 24 – 48 hours, between 12 pm to 9:30 pm (Yes! She will reply to your questions on weekends whenever she can,) from the time you sent the email, you might want to re-send your e-mail since it might have reached SPAM or otherwise lost.

When you write e-mails, please include the class's code (CISC 1050), section (NETC), and a few words on what you are writing about in the e-mail message in the **Subject** line of the e-mail. Otherwise, the e-mail will enter SPAM, and the instructor will not be able to see it and respond to you. Please write your name in the body of the email so that the instructor know who is writing. It might sound funny, but students forget to mention who they are while writing an email, even if they had never wrote to the recipient before! :-D

Note that if an issue you are emailing the instructor about is too long or difficult to answer via email, she will let you know that this is the case and will ask you to join an office hours session or make an appointment, during which she will gladly answer your question in a complete, clear, and comprehensive manner.

## 4 Grades

Students will receive a letter grade for the course according to the following score distribution established by CUNY:

| <60 | 60-62 | 63-66 | 67-69 | 70-72 | 73-76 | 77-79 | 80-82 | 83-86 | 87-89 | 90-92 | 93+ |
|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|
| F   | D-    | D     | D+    | C-    | C     | C+    | B-    | B     | B+    | A-    | A   |

A grade of A+ will be granted for numerical grades of 97 or higher after all extra credit points you received are applied to the grade.



## 5 Important Brooklyn College Policies

### 5.1 Center for Student Disability Services

The Center for Student Disability Services (CSDS) is committed to ensuring students with disabilities enjoy an equal opportunity to participate at Brooklyn College. In order to receive disability-related academic accommodations students must first be registered with CSDS. Students who have a documented disability or suspect they may have a disability are invited to schedule an interview by calling (718) – 951 – 5538 or emailing [Josephine.Patterson@brooklyn.cuny.edu](mailto:Josephine.Patterson@brooklyn.cuny.edu). If you have already registered with CSDS, email [Josephine.Patterson@brooklyn.cuny.edu](mailto:Josephine.Patterson@brooklyn.cuny.edu) or [testingcsds@brooklyn.cuny.edu](mailto:testingcsds@brooklyn.cuny.edu) to ensure the accommodation email is sent to your professor.

If the CSDS decides that you are eligible for a time extension on exams (such as time-and-a-half or double-time,) you will still take the exam with the rest of the class at the day + time that is listed in the Schedule section below and will be fully accommodated: you will receive the time extension you are eligible for. That is, you won't take the exam at the CSDS test center.

### 5.2 Nonattendance Because of Religious Beliefs

The Brooklyn College undergraduate Bulletin for the years 2025 – 2026 states:

The New York State Education Law provides that no student shall be expelled or refused admission to an institution of higher education because he or she is unable to attend classes or participate in examinations or study or work requirements on any particular day or days because of religious beliefs. Students who are unable to attend classes on a particular day or days because of religious beliefs will be excused from any examination or study or work requirements. Faculty must make good-faith efforts to provide students absent from class because of religious beliefs equivalent opportunities to make up the work missed; no additional fees may be charged for this consideration.

Based on the description above, if you are unable to submit an assignment on time or take an exam because of religious observance, you should e-mail the instructor at least 48 hours before that date so that proper accommodations could be made. If this is an exam day, we will schedule a make-up exam when it is convenient to you, and if an assignment is due, the due date will be extended, and the instructor will tell you when the new due date is.

### 5.3 Brooklyn College Policy on Academic Integrity

The faculty and administration of Brooklyn College support an environment free from cheating and plagiarism. Each student is responsible for being aware of what constitutes cheating and plagiarism and for avoiding both.

The complete text of the CUNY Academic Integrity Policy can be found at this site:

<https://www.cuny.edu/about/administration/offices/legal-affairs/policies-resources/academic-integrity-policy/>

If a faculty member suspects a violation of academic integrity and, upon investigation, confirms that violation, or if the student admits the violation, the faculty member **MUST** report the violation. Students should be aware that faculty may use plagiarism detection software.

**This means that if you cheat on a test or assignment, the instructor of this course **MUST** file a report which will initiate academic penalties. Additionally, the assignment in which you cheat will get an unfortunate score of 0.**

## 5.4 Brooklyn College Bereavement Policy

Students who experience the death of a loved one should refer to:

<https://www.brooklyn.edu/policies/bereavement/>

## 5.5 Brooklyn College Library

New student? Returning to campus? Looking for materials for your class or research? Check out the plethora of resources that the Brooklyn College Library is providing to you:

<https://library.brooklyn.cuny.edu/resources/>

You will certainly find something useful there!

## 5.6 More Information: Bulletin

For more information about the policies of Brooklyn College and other essential information, please refer to the Bulletin, which you can find on the following web-page:

<https://www.brooklyn.edu/registrar/bulletins/>

# 6 Required Electronic Tools and Resources

## 6.1 Getting a Microsoft Office Suite

Since this course introduces you to useful computer applications and includes assignment asking you to use these applications, you are required to obtain access to either **Microsoft Office 365, 2019, 2021, or 2024**. You could also use **Office 2016** as well.

CUNY recently began to provide FREE access to Microsoft Office 365 and Office 2016 for all its students.

Click the link below to enter the Google Forms guide at <https://forms.gle/UbJMGRxcMACMBcaU6> for detailed instructions on how to get one of these Office versions, regardless of the computer system you have!

The Google Forms guide has many screenshots in it, which you may find helpful!

This same guide is also available on Brightspace under **Content → Textbook & Guides → Guides**.

## 6.2 Brightspace

You will be using **Brightspace** (<https://brightspace.cuny.edu>) where you will find assignments, sample exams, answers to exams, and other helpful resources such as YouTube videos or websites. You will submit your homework assignments directly on Brightspace.

If you have any trouble with your Brightspace account, please refer to the following Brooklyn College Library page, where you can find contact information for technical help on Brightspace (and other helpful resources:)

<https://libguides.brooklyn.cuny.edu/accounts/brightspace>

Brooklyn College created a Student User Guide on Brightspace here:

<https://libguides.brooklyn.cuny.edu/brightspace/home>

and City College compiled some helpful Brightspace guides here:

<https://www.ccny.cuny.edu/it/brightspaceguides>

Brightspace is the chosen tool for this class since all the necessary materials will be provided there, in one place. Moreover, each time you submit an assignment, Brightspace sends you an automatic e-mail notification stating that the work was successfully submitted. If you receive no such e-mail notification, something in the submission process went wrong, and you **MUST** resubmit your assignment. Emails, on the other hand, may not be delivered at all, unless the instructor replies to you. **So, don't submit assignments by email!**

## 6.3 Accessing Your College Student Email Address

You will regularly receive Brightspace Notifications and emails to your college email address. View the 3-min Google Forms guide at

<https://forms.gle/4SUd4aVcht7fzoVV6>

to find out how to access this mailbox and never miss an important college emails and notifications that are sent to you from other classes you are taking.

## 6.4 What If You Don't Have a Computer / Internet at Home?

See the following guide about getting free internet service and visiting and using the computers of the Computer Lab on the Brooklyn College campus that recently re-opened:

[https://www.sci.brooklyn.cuny.edu/~briskman/guides/Computer\\_Internet\\_Services.pdf](https://www.sci.brooklyn.cuny.edu/~briskman/guides/Computer_Internet_Services.pdf)

## 7 Important Dates

**August 28 (Fr):** Start of Fall 2026 Term

**August 30 (Su):** First lecture of CISC 1050, section NETC

**September 03 (Th):** Registrar drops everyone waitlisted for Fall 2026 courses

**September 03 (Th):** Last day to add a course

**September 07 (Mo):** Labor Day: College Closed

**September 11 – 13 (Fr – Su):** No classes scheduled

**September 18 (Fr):** Grade of W is assigned for officially withdrawing from a course

**September 21 (Mo):** No classes scheduled

**October 12 (Mo):** Columbus Day: College Closed

**October 13 (Tu):** Conversion Day: Classes follow Monday schedule

**November 06 (Fr):** Last day to withdraw from a course with a grade of W

**November 08 (Su):** No classes scheduled

**November 25 (We):** Thanksgiving Eve: No classes scheduled

**November 26 – 27 (Th – Fr):** Thanksgiving: No classes scheduled

**November 28 (Sa):** Thanksgiving: No classes scheduled

**December 14 (Mo):** Last day of classes!

**December 15 – 21 (Tu – Mo):** Week of Final Examinations for the Fall 2026 Term

**December 28 (Mo):** Fall 2026 Course Grades will be Posted on CUNYfirst by 11:59 PM.

Please refer to the Brooklyn College Academic Calendar for the Fall 2026 semester to view other important dates not mentioned above:

<https://www.brooklyn.edu/registrar/academic-calendars/#fall>

## 8 Schedule

Note that the schedule below is tentative; if changes are made, the instructor will notify you and will post the updated syllabus/schedule on Brightspace.

**All assignments, excluding the exams, are due at 11:59 PM EST, on Brightspace.**

| Week | Date       | Topics, Exams, and Assignment Deadlines                                                                                                                                                                                                                                                                                               |
|------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | 08/30 (Su) | <b>Welcome!</b> Chapters 1 & 2: Intro to Computers, Internet Research <ul style="list-style-type: none"> <li>Read the course's <a href="#">Full Syllabus</a> [PDF] throughout the week.</li> <li>Read <a href="#">Chapter 1's Lecture Notes</a> and <a href="#">Chapter 2's Lecture Notes</a> [.docx] throughout the week.</li> </ul> |
| 2    | 09/06 (Su) | Chapter 3: Word, Basic Skills <ul style="list-style-type: none"> <li>Read <a href="#">Chapter 3's Lecture Notes</a> [.docx] throughout the week.</li> <li>Quiz and Homework 1 &amp; 2 on Chapters 1 &amp; 2 due today!</li> </ul>                                                                                                     |
| 3    | 09/13 (Su) | No classes scheduled: <b>No CISC 1050, NETC activities!</b>                                                                                                                                                                                                                                                                           |

| Week | Date       | Topics, Exams, and Assignment Deadlines                                                                                                                                                                                           |
|------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4    | 09/20 (Su) | Chapter 4: Word, Intermediate Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 4's Lecture Notes</a> [.docx] throughout the week.</li> <li>• Quiz and Homework 3 on Chapter 3 due today!</li> </ul>       |
| 5    | 09/27 (Su) | Chapter 5: Word, Advanced Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 5's Lecture Notes</a> [.docx] throughout the week.</li> <li>• Quiz and Homework 4 on Chapter 4 due today!</li> </ul>           |
| 6    | 10/04 (Su) | Chapter 6: PowerPoint, Basic Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 6's Lecture Notes</a> [.docx] throughout the week.</li> <li>• Quiz and Homework 5 on Chapter 5 due today!</li> </ul>        |
| 7    | 10/11 (Su) | Chapter 7: PowerPoint, Intermediate Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 7's Lecture Notes</a> [.docx] throughout the week.</li> <li>• Quiz and Homework 6 on Chapter 6 due today!</li> </ul> |
| 8    | 10/18 (Su) | Chapter 8: PowerPoint, Advanced Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 8's Lecture Notes</a> [.docx] throughout the week.</li> <li>• Quiz and Homework 7 on Chapter 7 due today!</li> </ul>     |
| 9    | 10/25 (Su) | Chapter 9: Excel, Basic Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 9's Lecture Notes</a> [.docx] throughout the week.</li> <li>• Quiz and Homework 8 on Chapter 8 due today!</li> </ul>             |
| 10   | 11/01 (Su) | <b>Midterm Exam: 12:45 PM – 02:00 PM, at the Ingersoll Hall Extension (IA), Room 130 (on floor 1)</b>                                                                                                                             |
| 11   | 11/08 (Su) | No classes scheduled: <b>No CISC 1050, NETC activities!</b>                                                                                                                                                                       |
| 12   | 11/15 (Su) | Chapter 10: Excel, Intermediate Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 10's Lecture Notes</a> [.docx] throughout the week.</li> <li>• Quiz and Homework 9 on Chapter 9 due today!</li> </ul>    |
| 13   | 11/22 (Su) | Chapter 11: Excel, Advanced Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 11's Lecture Notes</a> [.docx] throughout the week.</li> <li>• Quiz and Homework 10 on Chapter 10 due today!</li> </ul>      |
| 14   | 11/29 (Su) | Chapter 12: Access, Basic Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 12's Lecture Notes</a> [.docx] throughout the week.</li> <li>• Quiz and Homework 11 on Chapter 11 due today!</li> </ul>        |
| 15   | 12/06 (Su) | Chapter 13: Access, Intermediate Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 13's Lecture Notes</a> [.docx] throughout the week.</li> <li>• Quiz and Homework 12 on Chapter 12 due today!</li> </ul> |
| 16   | 12/13 (Su) | Chapter 14: Access, Advanced Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 14's Lecture Notes</a> [.docx] throughout the week.</li> <li>• Quiz and Homework 13 on Chapter 13 due today!</li> </ul>     |

| Week   | Date       | Topics, Exams, and Assignment Deadlines                                                                                                                                                                                                                                     |
|--------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Finals | 12/20 (Su) | <b>Final Exam: 12:00 PM – 02:00 PM, at the Ingersoll Hall Extension (IA), Room 130 (on floor 1)</b><br>2 Extra Credit assignments due (each is worth 2 final grade points:) <ul style="list-style-type: none"><li>• Quiz and Homework 14 on Chapter 14 due today!</li></ul> |

– End of CISC 1050 Syllabus –