

Discrete Structures: Overview

**CISC 2210 — CUNY Brooklyn College
Lecture Notes**



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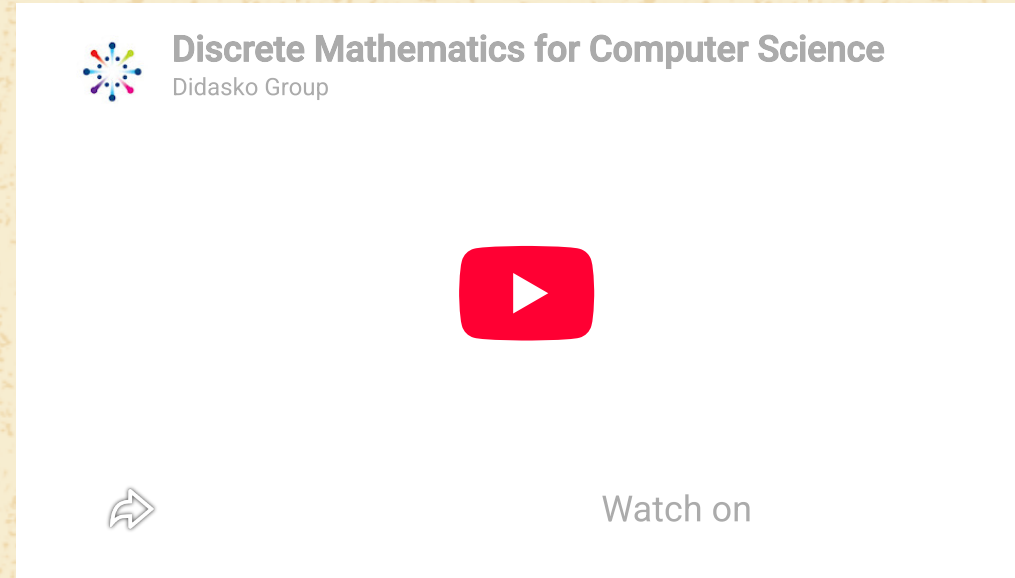
What are **Discrete Structures**?



Definition of Discrete Structures

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The video at <https://www.youtube.com/watch?v=q4L-wUF3yig> defines Discrete Structures in one way:



<https://www.youtube.com/watch?v=q4L-wUF3yig>



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Fun follow-up questions:

1. What kinds of life problems does the subject of **Discrete Math** deal with?
2. What math is the opposite of Discrete Math, and what life problems does it deal with?
3. Can you recall an example from the video of a Discrete Math problem/challenge?
4. For each of the following life problems, tell if it belongs to Discrete Math or not:
 - a. Finding how many students take both CISC 2210 and CISC 3115 this semester.
 - b. Finding on which day this year Mars will be the closest to Earth.
 - c. Showing that there are 10 integers between 11 and 20, inclusively. (***Bonus question:*** Can you list them?)



Definition of Discrete Structures

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Discrete Mathematics is the study of mathematical data structures that are discrete rather than continuous, meaning they consist of distinct and separate values rather than forming a continuum (like in calculus, which involves continuous functions and real numbers.)

Since Discrete Mathematics deals with countable, finite, or logically distinct objects, it includes topics like set theory, logic, discrete functions, combinatorics, discrete probability, Boolean algebra, and graph theory.

While some of these topics may seem abstract, they actually form the foundation for computer logic, cryptography, and error detection methods, which you'll study in future CISC classes you take, such as CISC 3310 (Principles of Computer Architecture).

Because Discrete Mathematics underlies the principles of computing, it provides essential tools for algorithm design, data structures, and formal verification techniques. In other words, although programming itself involves writing code, the theoretical foundation provided by this course ensures that the programs you write are efficient (fast and/or light), correct, and adjustable.



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Definition of Discrete Structures

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Being Computer Scientists, you are taking this course not only because your major requires it (😬) but also because computational problems often involve discrete rather than continuous values, making this field directly relevant to programming.

Discrete Structures provides the logical reasoning and mathematical tools needed to design and analyze programs.
Examples:

- Topics like **Boolean algebra** and **propositional logic** are essential for understanding how circuits and decision-making processes work because computers operate on binary logic.
- Concepts from **graph theory** and **combinatorics** help optimize databases, networks, and search engines.
- For applications like cryptography and cybersecurity, knowledge of **number theory** and **modular arithmetic** is necessary to secure communications and protect data.
- Because algorithms are central to computer science, studying **recurrence relations** and **complexity analysis** allows developers to evaluate the efficiency of different approaches.
- Even in artificial intelligence and machine learning, understanding **probability theory** and **set theory** helps in designing robust models and ensuring correct data representation.



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Benefits of Studying Discrete Structures: Summary

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- You can make your programs work more efficiently by understanding the math/logic behind the statements or commands in your program.
- You can actually prove whether a program you wrote does its job correctly or not; these techniques are studied in our course!
- Our course is a prerequisite for many other, advanced CISC classes, such as [CISC 3310](#) and [CISC 3230](#).
- Many CS/InfoSys students often take electives offered by the MATH department, such as [MATH 2001](#) and [MATH 3107](#). Learning Discrete Structures will considerably ease your understanding of these subjects!



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Topics that we'll cover in this course are:

- Topic 1: Discrete Structures: Overview (This Chapter!)
- Topic 2: Sets & Sequences
- Topic 3: Logic & Simple Proof Methods
- Topic 4: Relations
- Topic 5: Functions
- Topic 6: Counting & Combinatorics
- Topic 7: Discrete Probability
- Topic 8: Recurrence & Recursion
- Topic 9: Boolean Algebra
- Topic 10: Matrices
- Topic 11: Graphs & Trees



Any questions so far?



As we've already mentioned on the syllabus, in our course we will also learn a bit of programming in a language called **LaTeX** (pronounced as "late-tech".)

- This is a high-quality typesetting language that is widely used for producing professional-looking documents, particularly those containing mathematical formulas and symbols, scientific notations, and complex formatting.
- It is built on top of **TeX** (pronounced as "tech"), an earlier typesetting language created by [Donald Knuth](#) in the late 1970s, and provides structured document preparation features.
- Fun fact: the beautified symbol $LATEX$ is written in LaTeX!
All you need to write in LaTeX code to create this stylized symbol is:

`\LaTeX`

anywhere in your source code! The same is true for TeX and `\TeX`.



The reasons we study $LATEX$ are:

- To eliminate the need to write math symbols and structures by hand: you'll submit all your homework assignments as PDF files created using $LATEX$!
- Typesetting in $LATEX$ will reduce the waste of paper.
- Unlike word processors like Microsoft Word, $LATEX$ separates content from formatting, allowing users to focus on writing while the system handles layout and typesetting. That is, it is quite time-consuming to write math in Word.
- $LATEX$, unlike Word, has a rich set of packages that define plenty of useful symbols instantly, without the need to spend hours on finding the right symbol and editing/styling the document.
- LaTeX ensures consistent formatting across large documents, reducing the risk of layout inconsistencies. It is designed to handle complex document formatting, making it ideal for writing research papers, books, theses, and technical reports.
- LaTeX is a popular typesetting language used in many scientific fields, including CS and math, so gaining programming experience in this language is beneficial for a computer scientist.



Compiling and Running $LAT_E X$

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No prior knowledge or experience of $LAT_E X$ is required: the rest of these slides will be dedicated to learning all the basic and necessary $LAT_E X$ commands that are needed throughout the semester. Additional $LAT_E X$ commands and statements will be discovered gradually as we keep covering new topics.

pdf $LAT_E X$ is a popular type of a compiler that turns your $LAT_E X$ source code into a PDF file. As part of your HW for this course, you will submit the PDF files generated from the $LAT_E X$ code you write (and the source code, too.)

Get $LAT_E X$ up and running on your computer free-of-cost with one or more of the following:

- If you have a Windows, Mac, or Linux computer, installing **MiKTeX**, a free and open-source app, is recommended: <https://miktex.org/>.
- You may also edit and compile $LAT_E X$ code via your Google Chrome browser using the free $LAT_E X$ Editor extension: <https://chromewebstore.google.com/detail/latexeditor/jjbmkdcaffjgaakgpbnhgppjngegpmap>.
- **Overleaf** is a free, online website for creating $LAT_E X$ -based PDF documents: <https://www.overleaf.com/>.



Hello LAT_{EX} !

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Here is our first full LAT_{EX} source code that can generate a PDF file (plus a couple of comments):

```
1  % A one-line comment starts with the % sign.
2  \documentclass{article}
3
4  % LaTeX packages (= libraries) should be imported here via the \usepackage{} command.
5
6  \begin{document}
7  Hello \LaTeX!
8  \end{document}
```

Fun question: After this program is compiled, what will the resulting PDF file contain/show?



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In the source code on the previous slide:

- The command: `\documentclass{article}` defines the document type, which is an article in this case (can also be `book`, `report`, etc.).
 - Above, `article` is a required argument to the command `\documentclass{}`.
 - Some commands accept no arguments at all (like `\LaTeX`), while others may also accept optional arguments, too.
Example: `\documentclass[12pt]{article}` will set the font size of the entire document to 12 points.
- You can create a comment by putting a `%` (percentage sign) before it.
 - A comment can also start in the middle of a line:
`\documentclass[12pt]{article} % An article with a font size of 12 points.`
- The pair of commands: `\begin{}` and `\end{}` are called an **environment**, which is type of scope in your code. Specifically, `\begin{document}` and `\end{document}` define the document scope: everything between these two will be output to the PDF document.

Coming Up Next...

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Next lecture, we'll learn more useful *L^AT_EX* commands and environments!



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Coming Up Next...

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Any questions so far?



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The following source code shows how to make font-related changes:

```
1 \documentclass{article}
2
3 % This part (between \documentclass{article} and \begin{document}) is called the preamble of
the LaTeX document.
4 % Here you will (1) import packages whose commands you'll use in the document, (2) define your
own functions/commands (which are also called 'macros' in LaTeX), and (3) change any settings,
such as indentation, margins, etc., which will affect the entire document.
5
6
7 %-
8
9 % Imported packages:
```



Font settings

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font_style_commands.pdf



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Paragraph settings

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The following source code shows how to make paragraph-related changes:

```
1 \documentclass{article}
2
3 % Imported packages:
4 \PassOptionsToPackage{hyphens}{url} % Special hyperref package option that breaks long links
   across several lines.
5 \usepackage{hyperref} % For hyperlinks (e.g., \url{ })
6
7 %-----
8
9 % Changing Document Settings:
10 \setlength{\parskip}{10pt} % Set the space between paragraphs to 10pt.
11 \setlength{\parindent}{0pt} % Eliminating paragraph indentation.
```



Paragraph settings

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paragraph_style_commands.pdf

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111%



1



2

This code example contains commands for changing paragraph-related settings.

Note: For each of the below, there may be more than one way in L^AT_EX to achieve the shown changes.

To start text on a new line (that is, to begin a paragraph,) leave an empty line between the current and the previous paragraph:

This is the 1st paragraph



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Adding Other Objects

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The following source code shows how to add other items to your document:

```
1 \documentclass{article}
2
3 % Imported packages:
4 \PassOptionsToPackage{hyphens}{url} % Special hyperref package option that breaks long links
   across several lines.
5 \usepackage{hyperref} % For hyperlinks (e.g., \url{ })
6 \usepackage{amsmath} % For the align environment.
7 \usepackage{graphicx} % For \includegraphics.
8
9 %-----
10
11 % Changing Document Settings:
```



Adding Other Objects

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adding_more_objects.pdf



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Adding Other Objects

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Any questions so far?



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The following amazing web app will translate your drawing of a $LAT_E X$ symbol into similar $LAT_E X$ commands!

DETEXIFY

Draw. Find. Copy.

Find the LaTeX command for a symbol you can draw but
not name.

DRAW **SYMBOLS** **MAC**

Canvas

ready · 1123 symbols, 39494 samples

Clear

Results

Best matches first

Draw a symbol to see matches.

Detexify, <https://detexify.kirelabs.org/classify.html>



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Common LAT_EX Math Symbols: List

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symbols.pdf

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114%



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$L^A_T_E_X$ Mathematical Symbols

The more unusual symbols are not defined in base $L^A_T_E_X$ (NFSS) and require `\usepackage{amssymb}`

1 Greek and Hebrew letters

α	<code>\alpha</code>	κ	<code>\kappa</code>	ψ	<code>\psi</code>	$\digamma$	<code>\digamma</code>	Δ	<code>\Delta</code>	Θ	<code>\Theta</code>
β	<code>\beta</code>	λ	<code>\lambda</code>	ρ	<code>\rho</code>	ε	<code>\varepsilon</code>	Γ	<code>\Gamma</code>	Υ	<code>\Upsilon</code>
χ	<code>\chi</code>	μ	<code>\mu</code>	σ	<code>\sigma</code>	ϖ	<code>\varpi</code>	Λ	<code>\Lambda</code>	Ξ	<code>\Xi</code>
δ	<code>\delta</code>	ν	<code>\nu</code>	τ	<code>\tau</code>	φ	<code>\varphi</code>	Ω	<code>\Omega</code>		
ϵ	<code>\epsilon</code>	$\omicron$	<code>\omicron</code>	θ	<code>\theta</code>	ϖ	<code>\varpi</code>	Φ	<code>\Phi</code>	$\aleph$	<code>\aleph</code>
η	<code>\eta</code>	ω	<code>\omega</code>	υ	<code>\upsilon</code>	ϱ	<code>\varrho</code>	Π	<code>\Pi</code>	$\beth$	<code>\beth</code>
γ	<code>\gamma</code>	ϕ	<code>\phi</code>	ξ	<code>\xi</code>	ς	<code>\varsigma</code>	Ψ	<code>\Psi</code>	$\daleth$	<code>\daleth</code>
ι	<code>\iota</code>	π	<code>\pi</code>	ζ	<code>\zeta</code>	ϑ	<code>\vartheta</code>	Σ	<code>\Sigma</code>	$\gimel$	<code>\gimel</code>

2 $L^A_T_E_X$ math constructs

$\frac{abc}{xyz}$	<code>\frac{abc}{xyz}</code>	$\overline{abc}$	<code>\overline{abc}</code>	$\overrightarrow{abc}$	<code>\overrightarrow{abc}</code>
f'	<code>f'</code>	$\underline{abc}$	<code>\underline{abc}</code>	$\overleftarrow{abc}$	<code>\overleftarrow{abc}</code>
$\sqrt[n]{abc}$	<code>\sqrt[n]{abc}</code>	$\widehat{abc}$	<code>\widehat{abc}</code>	$\overbrace{abc}$	<code>\overbrace{abc}</code>
$\sqrt[n]{abc}$	<code>\sqrt[n]{abc}</code>	$\widetilde{abc}$	<code>\widetilde{abc}</code>	$\underbrace{abc}$	<code>\underbrace{abc}</code>

3 Delimiters

$\left $	<code>\left </code>	$\left\{$	<code>\left\{</code>	$\left\lfloor$	<code>\left\lfloor</code>	$\left/$	<code>\left/</code>	$\Uparrow$	<code>\Uparrow</code>	$\llcorner$	<code>\llcorner</code>
$\right $	<code>\right </code>	$\right\}$	<code>\right\}</code>	$\rfloor$	<code>\rfloor</code>	$\backslash$	<code>\backslash</code>	$\Uparrow$	<code>\Uparrow</code>	$\lrcorner$	<code>\lrcorner</code>
$\left $	<code>\left </code>	$\left\langle$	<code>\left\langle</code>	$\lceil$	<code>\lceil</code>	$\lceil$	<code>\lceil</code>	$\Downarrow$	<code>\Downarrow</code>	$\ulcorner$	<code>\ulcorner</code>
$\right $	<code>\right </code>	$\right\rangle$	<code>\right\rangle</code>	$\rceil$	<code>\rceil</code>	$\rfloor$	<code>\rfloor</code>	$\downarrow$	<code>\downarrow</code>	$\urcorner$	<code>\urcorner</code>

Use the pair `\lefts_1` and `\rightss_2` to match height of delimiters s_1 and s_2 to the height of their contents, e.g., `\left| expr \right|` `\left\{ expr \right\}` `\left\lfloor expr \right\rfloor` `\left/ expr \right/` `\left\Uparrow expr \right\Uparrow` `\left\llcorner expr \right\llcorner`

4 Variable-sized symbols (displayed formulae show larger version)

$\sum$	<code>\sum</code>	$\int$	<code>\int</code>	$\bigoplus$	<code>\bigoplus</code>	$\bigotimes$	<code>\bigotimes</code>	$\bigvee$	<code>\bigvee</code>
$\prod$	<code>\prod</code>	$\oint$	<code>\oint</code>	$\bigcap$	<code>\bigcap</code>	$\bigodot$	<code>\bigodot</code>	$\bigwedge$	<code>\bigwedge</code>
$\coprod$	<code>\coprod</code>	$\iint$	<code>\iint</code>	$\bigcup$	<code>\bigcup</code>	$\bigodot$	<code>\bigodot</code>	$\bigcup$	<code>\bigcup</code>

$L^A_T_E_X$ Mathematical Symbols, <https://www.cmor-faculty.rice.edu/~heinken/latex/symbols.pdf>



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Common $T_{E}X$ Math Symbols: List

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symbol-list.dvi

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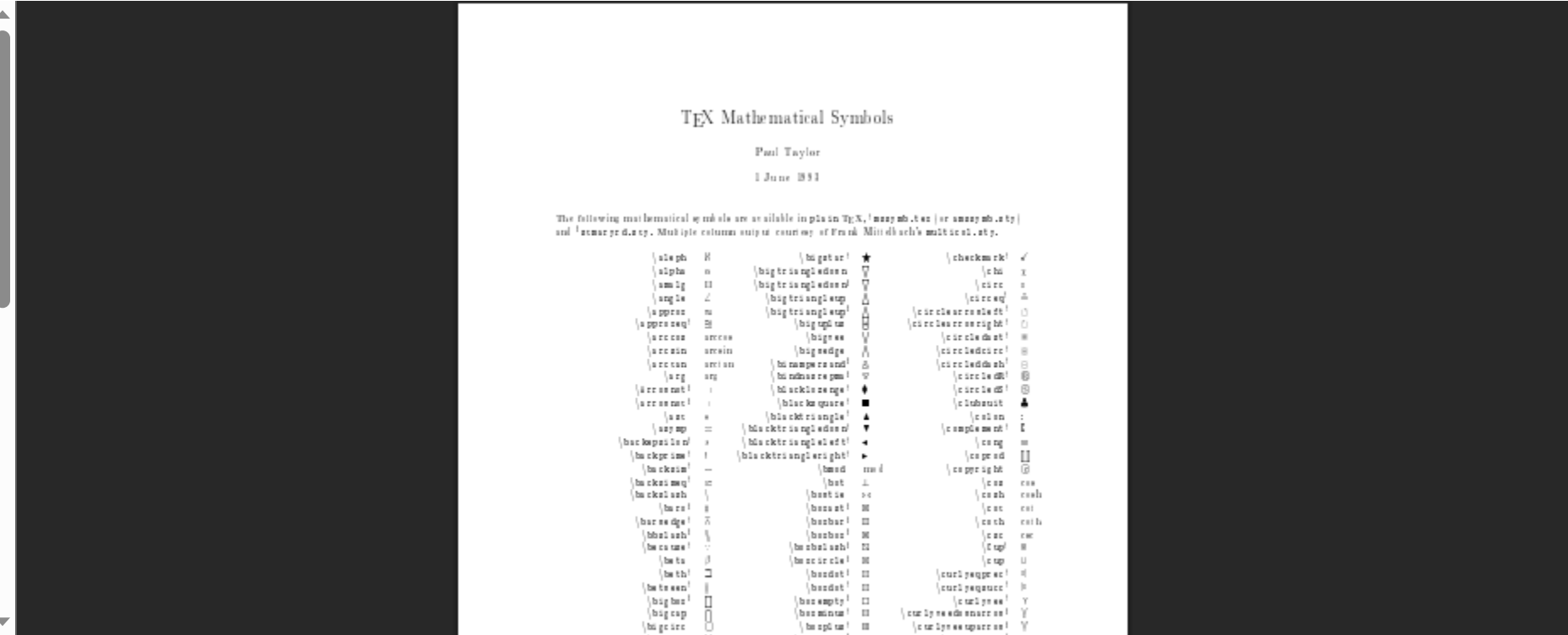
111%



1



2



$T_{E}X$ Mathematical Symbols, <https://www.cmor-faculty.rice.edu/~heinken/latex/symbol-list.pdf>



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- [Tutorial] A LaTeX tutorial for academics and non-academics - Practical Typesetting with TeX Live: <https://firefly.com/practical-typesetting/>
 - [Guide/Tutorial] LaTeX guide for beginners: <https://ptmartins.info/latex/>
 - [Guide/Tutorial] A Minimalist Introduction to LaTeX: https://www.geneseo.edu/~baldwin/reference/MinimalLatex/min_latex.php
 - [Guide/Tutorial] The Not So Short Introduction to L^AT_EX 2 ϵ : <https://tug.ctan.org/info/lshort/english/lshort.pdf>
 - [Guide/Tutorial] Learn LaTeX in Y minutes: <https://learnxinyminutes.com/docs/latex/>
 - [Guide/Tutorial] Workshop - Introduction to LaTeX: https://eps-libraries-berkeley.github.io/volt/LaTeX/latex_workshop.html
 - [Guide/Tutorial] LaTeX on the Web: <https://www.malinc.se/math/latex/latexontheweben.php>
-
- [YouTube Tutorial video; 90 min] Just Enough LaTeX to Survive - Full LaTeX Tutorial Series Compilation: https://www.youtube.com/watch?v=IRD_7PSiRAc
 - [YouTube Tutorial video; 58 min] Learn LaTeX for Beginners - Full Course: <https://www.youtube.com/watch?v=p5Yr0dkrKG8>



Any questions?



Discrete Structures: Overview: Sources

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Jamaloodee, Mohamed, et al. [Chapter 2](#). *Discrete Math*. Georgia Gwinnett College. License: [CC BY-NC: Attribution-NonCommercial](#).

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Sassolas, Mathieu. (2021). [Foreword](#). *Introduction to Discrete Mathematics: An OER for MA-471*, https://academicworks.cuny.edu/qb_oers/179/. License: [CC BY-NC: Attribution-NonCommercial](#).



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